'Cherish and Nurture, flourish and aspire'

Burrington News No. 36

Friday 3rd July 2026

Commonwealth Games Legacy Festival

On Monday 29th June, our fantastic Year 6 students had the brilliant opportunity to take part in the Commonwealth Games Legacy Festival at St Katherine's School.

The day was packed with action, energy, and a wide variety of exciting sports. The children threw themselves into every challenge, rotating through three main activity zones:

Target Games: Mastering the precision and focus required for *Pétanque*, *Cornhole*, and *Mölkky*.

Athletics & Racing: Testing their speed and endurance in the *Laser Run* and *Sprint Challenge*.

Skill & Coordination: Showing off their quick reflexes in *Speed Stacking* and giving it their all in *Indoor Rowing*.

Every single child who attended put in **100% effort** and truly tried their absolute best. They represented Burrington Primary School with passion, determination, and self belief! (School Games values)

A Huge Thank You!
Events like this cannot happen without our amazing helpers. We would like to extend a massive thank you to:

Mrs Alvey for generously organising and providing the transport to and from St Katherine's School.

Jane and Mrs Licata for their wonderful support and encouragement throughout the entire day.

Well done, Year 6! You did us all proud!

Blagdon Farmer's market

Congratulations to Edie and Nina for making and selling elderflower cordial at Blagdon's Farmers' Market. They raised an impressive £86 for the Beaver Trust charity, which we know will make Mr CS very happy.

Mrs A was lucky enough to buy a bottle and can confirm it was delicious, so do speak to the girls if you would like to purchase one too.

Thank you, girls, for your entrepreneurial initiative and for showing such care for our world.

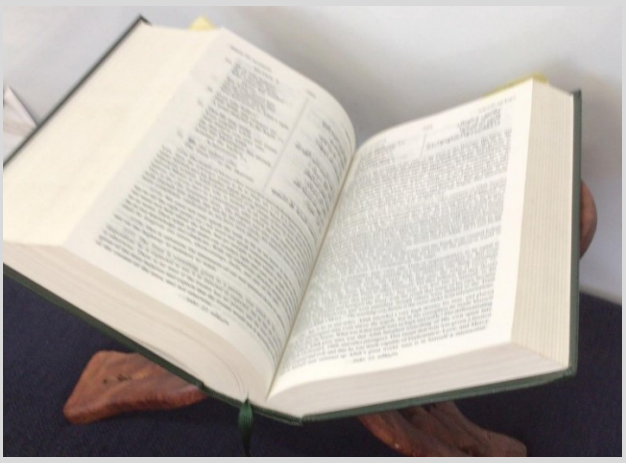
Clergy Service

On Thursday this week Rector David used volunteers to illustrate Jesus calming the storm on the Sea of Galilee. He was particularly impressed by the children's thoughtful responses as they explored the implications and meaning of this biblical story. He also commented on the enthusiastic way they sang the hymn One More Step Along the World I Go!

Also this week...

Maple have been learning about the symbolism behind icons and how they are used to express belief. Mrs A was really impressed with their efforts of tracing and painting and they all have their own interpretation.

And Cherry Class talked about the Muslim Holy Book The Qur'an in RE and Worldviews. They also had a look at our school prayer mat and some pictures of a Muslim place of worship, a Mosque.



Summer Holiday Lunch Bag Parcels

As we approach the summer holidays, we would like to remind families that support is available throughout the six-week break.

Parents and carers of school-aged children and pre-school nursery children who are eligible for Free School Meals can collect lunch bag parcels from any local foodbank centre during the summer holiday period. School can provide vouchers for these lunch bag parcels.

If your child qualifies for Free School Meals and you would like to receive a voucher, please contact the school office.

We also recognise that some families who do not currently qualify for Free School Meals may benefit from additional support over the holidays. If you feel that a lunch bag parcel would help your family, please contact the school office in the strictest confidence. We will be happy to discuss your circumstances and arrange a voucher where appropriate.

Please do not hesitate to get in touch if we can help.

NEW WEBSITE

https://n-somerset.gov.uk/my-services/children-young-people-families/best-start-family-hubs-north-somerset

Designed with families and young people in mind, the refreshed site makes it easier than ever to access key information, advice and support services across North Somerset. The site is structured around key age ranges, covering pregnancy through to 19 years old, making it simple for users to find content relevant to their needs at each stage. Site users can explore a wide range of topics, including:

- Early years development and starting school
  - Emotional wellbeing and mental health
  - Exam stress and support for older children and young people.

This age-based approach ensures that families receive timely, relevant advice as their children grow and their needs evolve.

Magazine Appeal

Maple are looking for any children's magazines such as Junior Week and National Geographic etc. Please Donate any old magazines if you can!

Birthdays

Birthdays are a particularly exciting time for children, and we love celebrating with them at school. One of our well-known traditions is the 'birthday claps' that take place during our celebration service on Fridays. Additionally, we sing "Happy Birthday" to the children in their classes, and each class marks the occasion in a special way, such as with a card or sticker.

We understand that some children may wish to bring something special to school on their birthday. However, to accommodate children with allergies or dietary restrictions, we kindly ask that these birthday treats are not sweet items. Instead, if a child wishes to bring something into school to mark their birthday we are offering an alternative: **the opportunity to contribute a 'birthday book'.**

A 'birthday book' is a book chosen from the school's recommended reads or a high-quality book that the child recommends themselves. We will place a special sticker inside the front cover of the book, noting that it was purchased to celebrate the child's birthday. The birthday child will have the opportunity to present the book to their class, and, if they wish, it can be read aloud to the class on their special day. This creates a lasting legacy of books within the school, while also making the birthday celebration more meaningful.

We hope this new tradition will be a memorable way for children to celebrate their special day while contributing to our school community.

Our school has a whole list of books in a wish list from https://www.lovereading4kids.co.uk/wishlists/a70a350cc0fef7bf58d0783292631472

For every book purchased through this website, LoveReading4Kids donates 25% of the purchase price back to our school account, allowing us to buy even more books.

We have lots of new exciting books on our wish list to help us refill our lovely library. Thank you all who are buying Birthday Books.

Dates for the Diary

Wednesday 15th July	**School production 1.30pm and 6pm**
Friday 17th July	**Awards Service @ 9am**
Wednesday 22nd July	**Leavers Service @ 1.30pm**
Wednesday 22nd July	**NO AFTER SCHOOL CLUB**
Wednesday 22nd July	**End of term**
Thursday 3rd September	**INSET Day**
Friday 4th September	**INSET Day**
Monday 7th September	**School open to Birch, Oak and Maple Classes (Closed to Nursery and Cherry)**
Tuesday 8th September	**School open to Birch, Oak and Maple Classes (Closed to Nursery and Cherry)**
Monday 7th and Tuesday 8th September	**Cherry Class Home visits**
Wednesday 9th September	**Whole school open**
Week commencing Monday 14th September	**Year 6 camp**
Monday 12th October	**Individual photos**

Well done to the children who received certificates this week.

Maple Class

Reading Certificates:

150 Nights : Katie

175 Nights : Elsie

225 Nights : Alma, Louis, Evelyn

250 Nights : Edwin, Nyasha, Ruby

275 Nights : Adam, Alice, Betty, Georgina, Peter, Teddy

Marvellous Mathematician:

75 Multiplication Club: Katie

Fractions club 5: Peter

Ultimate Times Table challenge 2: Teddy

Decimal Bonds to 10: Alice

Gold Award (earning 350 class merits): Adam, Betty, Elsie, Harry P, Teddy

Birch Class

Reading Certificates:
125 nights: Lammy
150 nights: Joshua
175 nights: Wilf, Rory and Nina
200 nights: Joe
225 nights: Bailey
275 nights: Mabel and Chloe
Superstars:
George and Wilf for great improvement of their handwriting
Tilda for always showing high five behaviour
Jack for being a great team player at Sports Day

Wilf and Robin for getting their pencil Licence
Leonora for getting her pen licence

Cherry and Cherry Buds Class

Superstars:

Regan for saying the '5 and a bit' numbers to 10
Tyra for excellent learning behaviour
Jasper for excellent tidying up
Regan and Lucca for working well with their partner's
Inka for excellent independent writing
Artie for excellent learning all week

Mr Hushers tidiest classroom award: Cherry Class

Absence from school for unauthorised term time holidays

IMPORTANT CHANGES—are you aware?

There are now changes to the penalty notice framework since August 2024:

1. Fines have increased from £60 to £80 for a first time offence or £160 if paid after 21 days and within 28 days.

2. In the case of repeated fines, if a parent receives a second fine for the same child within any three-year period, this will be **charged at the higher rate of £160.**

3. For a repeat third offence- a Penalty Notice will not be issued- Fines per parent will be capped to two fines within any three-year period. **Once this limit has been reached, other action like a parenting order or prosecution will be considered.**

4. The Threshold at which a Penalty Notice must be considered is 10 sessions in a 10 week rolling period.

5. Local Authorities (LAs) have a duty to check with other LAs if a Penalty Notice (PN) has previously been issued in the preceding 3 years- which means that even if families move LA area, any previously issued PN by another LA can count towards the two PN limit per parent per child in the 3 year period.

Have a look at the link to the DFE website: Fines for parents for taking children out of school: What you need to know – The Education Hub (blog.gov.uk)

Please avoid taking holidays in term times. Thank you for support.

Attendance

Please find below the weekly attendance rates by class across the school. The Government states that every pupil's attendance should be at least 95%. **There is considerable research about the link between attendance and attainment.**

We understand that children should not be in school if they are ill (or are recovering from a tummy bug - sickness or diarrhoea -for 48 hours); however, children should still come to school if they are tired or have a minor cold. We also respectfully ask you to avoid taking holidays in term time.

95% attendance equates to 9 days of absence which is approximately 2 weeks off school, which means approximately 50 lessons have been missed. 80% attendance equals 38 days absent which is approximately 8 weeks or 200 lessons.

Birch	Oak	Maple	Whole School
99.51%	100%	97.67%	98.81%

Gold 97+ Silver 95-96% Bronze 90-94% Red 80-89% Blue below 80%

BURRINGTON SPORT

This week, Dominic Stones, Head Coach at Winscombe Tennis Club, visited school to deliver free tennis coaching to Maple and Birch classes. He also ran a lunchtime club for Oak. His fun sessions were packed with games, simple techniques, and rallying, giving every child a chance to have a go. We are very grateful to Dominic for giving up his time, and we hope his enthusiasm has sparked a few new tennis players of the future.

LTA TENNIS FOR BRITAIN

WINSCOMBE TENNIS CLUB

TOPSPIN TENNIS 20 25

Visit my welcome page

JUNIOR TERM TIME COACHING

MONDAY TO FRIDAY AFTER SCHOOL

All standards welcome, ages 5-18

SCHOOL HOLIDAY CAMPS

SUMMER HOLIDAYS *Mon to Fri*

from Monday 3rd to Friday 28th August

FULL DAY (9am-4pm) £35, HALF DAY (9am-12pm) £20

Discounts available for members as well as signing up more than one child

FREE TENNIS – OPEN DAY

SUNDAY 5TH JULY 10AM-4PM

We are offering free coaching for juniors and adults throughout the day as well as having courts available if you just want to come down and hit some balls. Scan the QR code to book online

clubspark.lta.org.uk/topspintenniscoaching

winscombetennisclubcoaching@outlook.com // 07955 261372

BURRINGTON SPORT

Continued……

Next week is National School Sports Week and we will be joining a "nationwide celebration supporting the Chief Medical Officers' recommendation of 60 active minutes a day!" This is a landmark year for global sporting events from the Football World Cup to the Women's T20 Cricket World Cup and the Commonwealth Games. However, at Burrington, we will be recognising the everyday moments of encouragement and opportunities our school offers.

With this in mind, Maple Class have independently arrived at a timetable of sporting events, coaching sessions and opportunities to engage the whole school throughout the week. We hope that every child will have an opportunity to participate in being active, be inspired to try a new sport and feel included during the week.

There really is something for everyone. Please encourage your children to look at what's on offer and 'have a go!'

Monday	Evie and Edie, football club for Birch	Alice and Georgina, Years 4,5,6 cricket on the field
Tuesday	Leila and Katie, Cherry and Birch, hurdles on the field	Peter and Harry P, Tennis club for all in the Dring
Wednesday	Adam, Louis, Ollie and Harry K football training in the Dring	Adam, Louis, Ollie and Harry K football competition in the Dring
Thursday	Arabella, Betty and Alma games on the field for Cherry	Sebby and Jake obstacle course on the field and Alexa, Evelyn and Elsie, netball in the Dring
Friday	Ned, Edwin and George, obstacle course on the field	Leo, Max and Wayne, football in the Dring

Active Minutes Questionaire

We recently asked you to complete an active minutes questionnaire for your child. If you haven't already done so, please can you complete this as soon as possible. We have to publish the results of these.

Many thanks in advance.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.

#WakeUpWednesday®

The National College®

See full reference list on our website

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.07.2026

NORTH SOMERSET ATHLETIC CLUB

SUMMER FUNDAYS

CLEVEDON SCHOOL

10am – 4pm

AGE 8-12

£26 PER DAY

contact fundays
@nsac.org.uk for more info

LTA TENNIS FOR BRITAIN

WINSCOMBE TENNIS CLUB

TOPSPIN TENNIS 20 25

Visit my welcome page

Book now!

SCHOOL HOLIDAY CAMPS

SUMMER HOLIDAYS *Mon to Fri*

from Monday 3rd to Friday 28th August

FULL DAY (9AM - 4PM)
£35 per day

HALF DAY (9AM - 12PM)
£20 per day

Discounts available for members and signing up more than one child

clubspark.lta.org.uk/topspintenniscoaching
winscombetennisclubcoaching@outlook.com // 07955 261372

CHEDDAR TENNIS CLUB OPEN DAY

SUNDAY
5TH JULY
10AM – 4PM

- COME AND TRY TENNIS FOR FREE
- BALLS AND RACKETS AVAILABLE TO BORROW
- EXPERT COACHING AVAILABLE
- MEMBERSHIP OFFER GET 9 MONTHS FOR THE PRICE OF 6

FOR MORE INFO CONTACT
STEPHEN PEARCE
LTA SENIOR CLUB COACH
07904061301

YMCA DAYCAMPS

Adventure Awaits this summer!

BOOK NOW!

- Seven weeks of fun; no two days the same
- Yew Trees Farm, BS26 2SA
- Now taking bookings for summer!

We've spent years building something brilliant with our Daycamps. Now we're taking everything you've loved and turned it into an outdoor adventure holiday club like no other.

For children in reception to Year 6

The same YMCA heart with a whole new level of adventure. The school holidays, sorted.

WELLS CATHEDRAL

They're Out!

6 July – 5 September

Mythical creatures have escaped from the books in Wells Cathedral's medieval library – and they need your help!

Fly over to:
wellscathedral.org.uk/creatures

Mythical Creatures
WELLS CATHEDRAL

Wells Cathedral is a Registered Charity, No. 1207269

FARMLINK

Take learning off the page and into the countryside

Holiday Club

Adventure, Nature & Creativity
Give Your Child a Holiday to Remember!

Packed full of fun outdoor experiences at a beautiful working farm! Children will enjoy pond dipping, outdoor games, exploring nature, cooking activities, creative crafts, and lots more. A perfect way for children to learn, play and make new friends in the countryside.

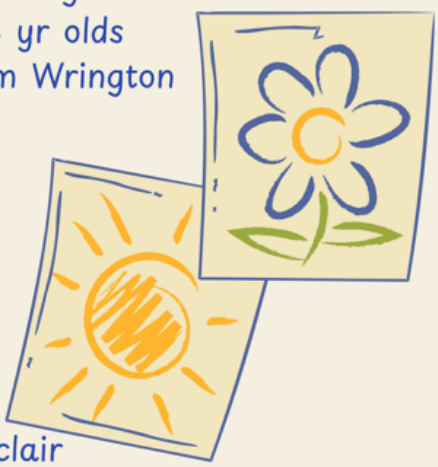
Date	Tuesday 28th July 2026 Thursday 6th August 2026 Monday 10th August 2026
Time	9am to 3pm
Cost	£25 per child
Location	Lower Stock Farm, Bakers Lane, Wrington, BS40 5HT

Book your child's place today!
Contact dani@farmlink.org.uk

Summer Holiday Creative Workshops

27,28 & 29 July

9:00am-3.00pm
(stay and play until 4pm - £6 extra)
£39 per day including materials
Suitable for 6-14 yr olds
Lower Stock Farm Wrington



Contact: Jo Sinclair
E. craftysewandsojo@gmail.com
M. 07905 289721

BE A CHORISTER FOR A DAY

at Wells Cathedral

SUNDAY 4 OCTOBER 2026

Wells Cathedral invites boys and girls between the ages of six and nine to come and meet the Choristers, find out about Chorister life, and sing at Cathedral Evensong

For more details, and to book your place, please contact: musicoffice@wellscathedral.org.uk

WELLS CATHEDRAL SCHOOL
https://wells.cathedral.school

WELLS CATHEDRAL
www.wellscathedral.org.uk

Our School Christian value this term is:

Truth and Truthfullness

'Tell the truth to each other'

Zechariah 8:16

Keeping children safe is everyone's responsibility

Safeguarding Team

Designated Safeguarding Lead: Sarah Joskey (Head Teacher)

Deputy safeguarding Lead: LJ Annandale (Deputy Head)

Safeguarding Governor: James Pretty

SENCo: Tracey Jones

Learning Mentor: Maylina Allen

Administrator: Mel Hodgkinson

Concerned about a child?

Please speak to us about it.

PRAYERS:

From: ..... Class: .....

Please could we say a prayer in Service on Friday for:

.....

.....

.....

Ms Sarah Joskey – Headteacher